**1st Milestones for Progress Report Submission for Projects**

**BCA Sem:-6 -B**

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**Synopsis**

on-lineQuiz contents providers to focus on creating effective assessment questions and focusing on quiz’s feedback delivery to students. In the paper we present techniques that are pertinent to the elements of assessment process: answers submission, computerized grading, and feedback after submission.

As the modern organizations are automated and computers are working as per the instructions, it becomes essential for the coordination of human beings, commodity and computers in a modern organization.

The administrators ,instructor,Students who are attending for online quizination can communicate with the system through this projects, thus facilitating effective implementation and monitoring of various activities of Online QUIZ like conducting quiz,quiz as per scheduled basis and delivering result to that particular use or student.And the details of students who attempted Online QUIZare maintained at administrator.

**Project Description**

Online Quiz are an important method of evaluating the success potential of students. This research effort the individuals under consideration were students who would be enrolling in computer courses or Technologies Registrations. A prototype of a web-based placement quizination or quiz system is described from the standpoint of the research effort, end user, and software development.

An online educational system including quiz,quiz processing and electronic journal features. An instructor builds a course based questions which online contain in identification of assignments. Which are compiled into an on-line quiz syllabus?

Users enrolled in the platform may access the electronic details they provided and perform various functions with the on-line educational system in order to participate in the online Quiz. Users can receive an on-line Quiz, having multimedia content, for the course, and they can electronically provide answers for the quiz. And after Completion of their duration of quiz they are provided the grade or marks secured in their Quiz or quizinations.

**Modules included in the project**

1. INSTRUCTOR MODULE
2. STUDENT MODULE

**Project Modules detailed description**

**1.INSTRUCTOR MODULE:**

**1.REGISTER**

**2. LOGIN**

**3CHANGE PASSWORD&FORGOT PASSWORD**

**4.ADD QUESTIONS-DEPARTMENTS VERIFING.**

**5.UPDATE QUESTIONS -DEPARTMENTS VERIFING**

**6.CREATE quiz**

**7.UPDATE quiz**

**8.VIEW quiz DETAILS- VIEW NO OF REGISTERED STUDENTS**

**VIEW NO OF ATTENDED STUDENTS**

**9.EVALUATE QUESTION:MULTIPLE CHOICE**

**TRUE/FALSE**

**1.REGISTER:To be authenticated firest have to be registered.**

**2.LOGIN:The Registered User Can be Allowed to view inner details for which he Permitted**

**3.CHANGE PASSWORD&FORGOTPASSWORD:User has rights to modify his loging details& also be informed through mails if he is unable to login**

**4.ADD QUESTIONS-DEPARTMENTS VERIFING:According to flow of questions & Technology he can add questions into the database.**

**5.UPDATE QUESTIONS -DEPARTMENTS VERIFING:If any corrections in data of questions he can modify them**

**6.CREATE quiz:He will be prepared schedule for quiz periodically.**

**7.UPDATE quiz:He has rights to modify quiz schedule.**

**8.VIEW quiz DETAILS- VIEW NO OF REGISTERED STUDENTS,**

**VIEW NO OF ATTENDED STUDENTS:Can view at attended students who has registered.**

**9.EVALUATE QUESTION:MULTIPLE CHOICE**

**TUE/FALSE:Evaluation of marks based on his initiations when**

**adding questions**

**2. STUDENT DETAILS:**

**1.REGISTER**

**2.LOGIN**

**3.TAKE quiz- MULTIPLE CHOICE**

**TRUE/FALSE**

**4. SEE quiz RESULTS**

**5.LOGOUT**

**1.REGISTER:To be authenticated firest have to be registered**

**2.LOGIN:The Registered User Can be allowed to view inner details for which he**

**Permitted**

**3.TAKE quiz- MULTIPLE CHOICE, TRUE/FALSE:The registred student allowed to start the quiz**

**4. SEE quiz RESULTS:After Completion of quiz he can view at his result.**

**5.LOGOUT:After the process of quizination he turned to Logout page.**